# Shared Decision Making for Psychiatric Medication Management:

Individual and Clinician Perspectives

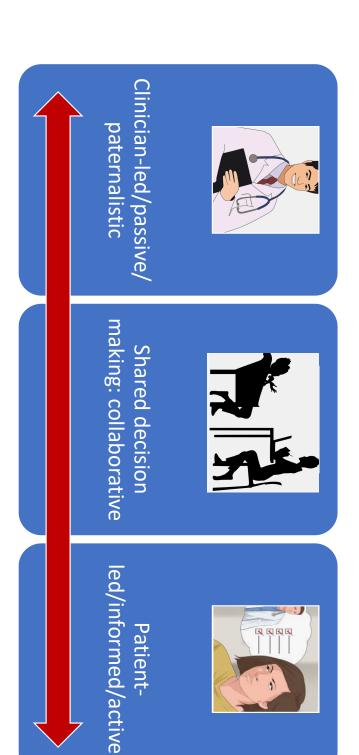
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TheMHS Conference 2021



# What is Shared Decision Making?





# Shared Decision Making Model

are the basic requirements for the SDM model: Charles and colleagues (1997) describe three essential elements that

- 1. Both patient and clinician must be involved and share information,
- 2. Both express treatment preferences and
- 3. Treatment decision is made and both parties agree to implement treatment



# Medication decisions

- First line treatment in moderate to severe MIhowever only one aspect of the recovery journey.
- Decisions relating to medications are some of the most important in SDM.
- Adherence to treatments



# Side effects of psychotropic medications and their significance to treatment outcomes

- Less than a quarter of patients who experience side effects will report it to a clinician
- Side effects that may appear clinically insignificant to the treating clinician may in fact be quite distressing to the patient.
- Long term use can lead to significant psychological and/or medical burden to patients because of side effects.
- Educate the patient to be aware of potential side effects and have tools in place to improve communication in this area can improve adherence rates.
- My Medicines and Me (M3Q) side effect questionnaire (locally developed and validated)



# What are some barriers to SDM?

- Patient Factors
- Clinician Factors
- Systemic Factors



## **Patient Factors**

- Lack of confidence and asserting themselves
- Limited access to information
- Current symptoms of illness
- Lack of trust in the health professional
- treatment decisions Lack of awareness that they have a right to be involved in

obedience or disobedience to medical authority, as opposed to understanding that my choices reflected freedom, autonomy and the self-evident right to determine what happened to my body."

Dr Pat Deegan "I was dehumanized in this interaction because my choices were framed as

making program to support it. Psychiatr Rehabil J. 2007;31(1):62-9. Ref: Deegan PE. The lived experience of using psychiatric medication in the recovery process and a shared decision-



## Clinician Factors

- Perceptions about the patient's decisional ability (lack of insight)
- Gaps in communication
- Advanced communication skills required to help patients articulate their issues
- Impact of side effects on patients' motivation to participate in treatment
- Patients' honesty about treatment adherence



# Systemic Factors- Time!

	Mental Health	General Health
	<ul> <li>Build therapeutic relationship</li> </ul>	Smoking cessation
	Convey hope	Diabetes management
	<ul> <li>Gain the patient's trust</li> </ul>	<ul> <li>Weight management</li> </ul>
	<ul> <li>Ascertain mutual goals for</li> </ul>	<ul> <li>Sleep hygiene</li> </ul>
	treatment	<ul> <li>Screening for tardive dyskinesias</li> </ul>
	<ul> <li>History since last visit</li> </ul>	
	<ul> <li>Screen for psychiatric symptoms</li> </ul>	<ul> <li>Document the encounter</li> </ul>
	<ul> <li>Screen for co-occurring</li> </ul>	<ul> <li>Write prescription</li> </ul>
	substance use	<ul> <li>Order tests</li> </ul>
	<ul> <li>Screen for side effects</li> </ul>	
Αp	) Application to Support Recovery and Shared Decision Making in Psychiatric Medication	ychiatric Medication





# What are some Facilitators of SDM?

- Decision Aids- evidence based tools designed to assist the patients in making decisions about their medication treatment.
- Training for patients- patients require help to learn how to appropriately communicate their problems and medication needs.
- Training for clinicians- need training to develop skills to elicit role preferences values and goals from patients. Also need training in different communication styles



## Groups of patients with increased desire to participate in SDM

- Inpatients with experiences of involuntary treatment
- Patients with negative attitudes towards medication
- Patients with a higher level of education
- Patients with lower treatment satisfaction
- Patients with better perceived decision-making skills
- Patients of female gender
- Younger patients



# Involvement of Family/Carers

information on: Observe the patient on a daily basis and can offer important

- How different treatments affect the individual
- How a particular approach to communication works best and
- Environmental factors that could affect medication decisions



### **Publication**

and facilitators. International Journal of Clinical Pharmacy. 2021. psychiatric medication management: a summary of its uptake, barriers Ashoorian, D., Davidson, R. (in press) Shared Decision Making for

## THANK YOU!



## PSYCHIATRIC MEDICATION MANAGEMENT SHARED DECISION MAKING FOR

THE LIVED EXPERIENCE PERSPECTIVE

COMHWA

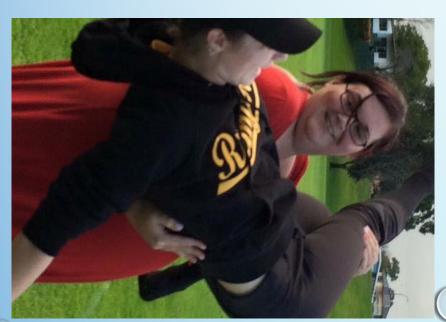
# MY LIVED EXPERIENCE







Age 5



Age: 24

O



Individual ideas, concerns,
expectations and
preferences

Clinical evidence and expertise

Social Factors\*

Decision

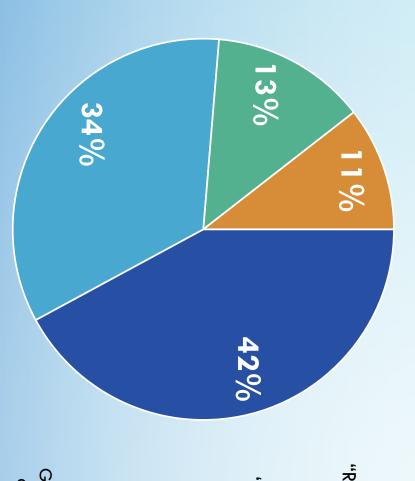
Shared

Making

Supports

Social factors are things that affect lifestyle, such as culture, religion, family and finances.

# REPORTED FEELINGS WHEN DISCUSSING PSYCHOTROPICS & THEIR SIDE EFFECTS WITH CLINICIANS



### **POWERLESS/UNHEARD**

"I feel at her mercy."
"Really just ignored or that cant happen or that's not
important"

### OKAY/GOOD

"Quite at ease and I don't have doubts that he will change things and act on them if required."

### **CONFLICTED/ANXIOUS**

l often feel very uncomfortable and conflicted

#### OTHER

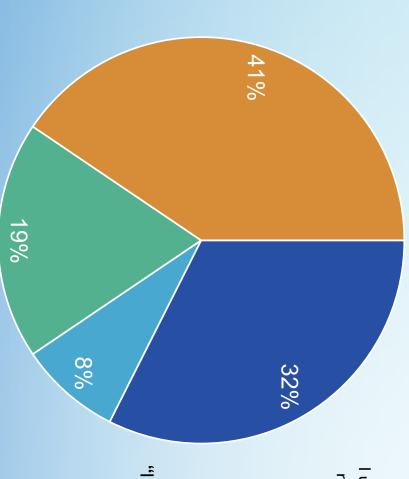
Going round and round in circles, then there are other side affects that GP just doesn't get, or I am not comfortable discussing

**42% 34%** 

13%

11%

## WHAT HAPPENS WHEN PEOPLE DON'T **AGREE WITH THEIR CLINICIAN**



### **SELF ADVOCATE**

I usually beg them persistently for any chance they can

41% recommend any course of action that might lessen my suffering

### Non-Compliance

"Shut up, and just say I will try, and don't mean it"

32%

#### OTHER

"I never have, but I know if I did I would easily be 19%able to discuss it with her"

#### COMPLY

"Most of time I have "done as I was told""

## MY MEDICINES AND ME WORKSHOPS COMHWA PEER DESIGNED



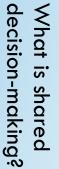
Respectful and effective communication



Useful tools available



**Enlisting help** 





Helpful resources and where to find them



Enlisting help and seeking support



Asking questions



Teamwork



Using the M3Q

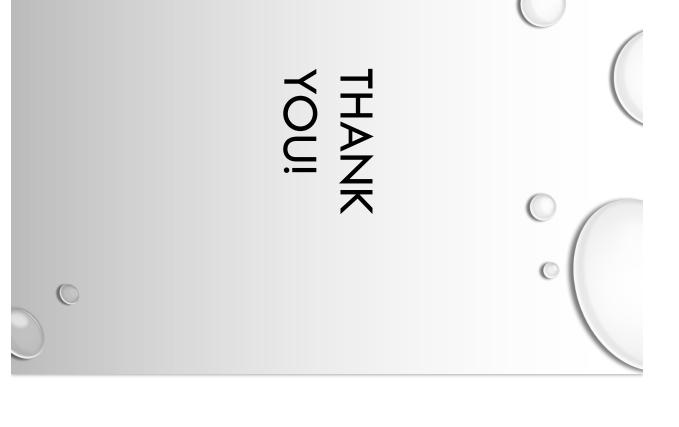
# WHAT WE HAVE LEARNT

### **Common Barriers**

- No information and lack of understanding
- Perceived power imbalance
   Internalised stigma

### SDM and Recovery

- SDM supports self-determination
- Recovery is a non-linear, personal journey
- Goals, priorities and expectations change



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### Mental Health: an RCT Protocol Service to Support Physical and Designing a Pharmacist-led

# Presented by: Ms Helena Roennfeldt

Research co-leads: Prof Amanda Wheeler and Dr Claire O'Reilly

Core Research Team: Dr Sarira El-Den, Dr Sara McMillan, Dr Jie Hu, Dr Jack Collins





### pharJUjbridge

bringing your physical and mental health together with your pharmacist's support



## What is the *PharMIbridge* RCT?

- Bridging the Gap between Physical and Mental Illness in Community Pharmacy (*PharMlbridge*)
- Partnership between PGA, PSA, Griffith University & University of Sydney
- Randomised controlled trial (RCT) of a community pharmacist support service for people living with severe and persistent mental illness (SPMI)
- The RCT is funded by the Australian Government Department of Health as part of the Sixth Community
  Pharmacy Agreement











## Why *PharMIbridge*?

- People with SPMI die on average 10-20 years earlier and this mortality rate diseases is generally due to health conditions, such as cardiovascular and respiratory
- gamma urgent attention is required to address these associated physical health
- Pharmacists as accessible health professionals are well positioned to problems and work collaboratively with other health professionals and improve mental health and physical health care, resolve medication-related
- PharMIbridge empowers pharmacists to better support consumers living with severe and persistent mental illness (SPMI)



# Expected outcomes of *PharMlbridge*

- Improvements in
- adherence to psychotropic and other medicines thereby avoiding future medicationrelated problems and improving health outcomes
- factors associated with cardiometabolic risk and other physical health problems
- Identification and reduction of medication-related problems and improved medication management
- Increased pharmacist knowledge, confidence and ability to better support consumers with SPMI
- A community pharmacy service that is cost-effective and acceptable to all key stakeholders
- Increasing awareness of pharmacist role in supporting people
- Establishing 'mental health friendly pharmacies'



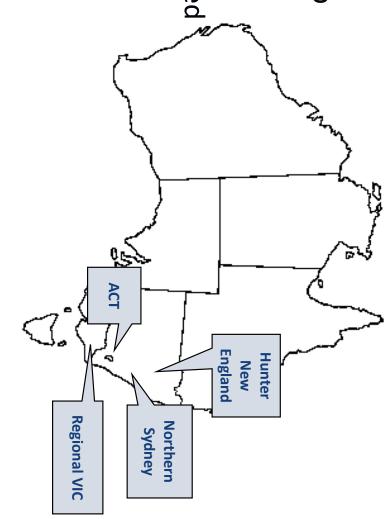
# What is the *PharMlbridge* service?

- individualised In-depth medication support service – goal-oriented, flexible &
- Pharmacists will work with consumer participants over a 6 month period
- Service focussed on medication adherence strategies and addressing physical health concerns
- PharMIbridge intervention vs usual care (MedsCheck)
- Service delivery supported with a customised IT platform



# Where will *PharMIbridge* be conducted?

- 4 RCT regions
- 48 pharmacies (24 intervention group and 24 comparator group)
- Target recruitment 480 consumer participants (to achieve 380 completed participants)
- Pharmacists & support staff trained (Blended MHFA + extra modules)
- Pharmacists supported delivering intervention by mentors (pharmacist/lived experience mentor pair)





### Mentor pairs

- Mentors support pharmacists in the PharMlbridge intervention group
- consist of both a registered pharmacist with community pharmacy experience and a consumer educator with lived experience of a mental illness
- Mentors share different but complimentary perspectives and experiences
- Consumer mentors provide a consumer perspective and support pharmacists to understand the lived experience of medication use
- Consumer mentors also assist in understanding the barriers and challenges effecting physical health, including side effects of medications and discrimination in accessing services
- At the same time consumer mentors demonstrate hope and encourage pharmacists to see and hear the 'story behind the script'



## Eligibility criteria

### Pharmacy eligibility

- Located in RCT regions
- Section 90 pharmacy (approved to dispense PBS medicines)
- Accredited for Quality Care
   Community Pharmacy Standard
- Demographic of clientele with SPMI
- Offer MedsCheck
- Private consultation room
- mental health services and GP

### Consumer eligibility

- Use of antipsychotic/mood stabiliser > 6 months for SPMI
- Medication-related problems or physical health problems
- Living in community
- Aged 16 or over
- Capacity for consent
- Consent to contact treating team
- Access to PBS & MBS data



# What are the research outcomes?

- Primary outcome measure
- duration changes to participant medication adherence over the 6-month study
- Secondary outcome measures
- factors associated with cardiometabolic risk and quality of life, with an emphasis on physical health and psychological wellbeing
- medication-related problems and adherence with other medicines
- consumers living with SPMI community pharmacists' knowledge, confidence and ability to support
- any effects on health care service acceptability, utilisation and costeffectiveness pharJUljbridge

# PharMIbridge training overview

Day 1 - B-MHFA, study processes, and simulation

Day 2 – *PharMIbridge* IG Pharmacists/IG Pharmacist Interns

### Day 1 - B-MHFA, study processes, and simulation

B-MHFA training – 4 hours

WHO? IG pharmacists and staff + CG pharmacists and staff



#### B-MHFA, study processes, and simulation

B-MHFA training – 4 hours

WHO? IG pharmacists and staff + CG pharmacists and staff

Delivered by MHFA instructors

### MHFA simulated role-play training

WHO? IG pharmacists and staff

Delivered by Research Team



### Study Processes Training

WHO? IG pharmacists and staff

Conducted by Research Team

#### Module 1:

### Complex issues -psychotropic medications

Filmed Case 1 part 1, role-play, associated GuildCare NG<sup>™</sup> use, Expert Video/s

#### Module 2:

### Physical health issues in SPMI

Filmed Case 1 part 2, role-play, associated GuildCare NG<sup>TM</sup> use, Expert Video/s

#### Module 3:

### Evidence-based strategies to address adherence and physical health care

Filmed Case 1 part 3, role-play, associated GuildCare NG<sup>rss</sup> use, Expert Video/s

#### Module 4:

#### Communication, motivational interviewing and goal setting

Filmed Case 1 part 4 (SET GOALS for Case 1 as a role-play), associated GuildCare NG<sup>\*\*</sup> use, Expert Video/s

#### WHO? IG pharmacists

Facilitated by local trainer-mentor pair



# PharMIbridge RCT governance

### Expert Panel

- provide expert advice, direction and oversight
- support implementation of RCT
- consumer, carer and health professional representatives and members of professional bodies (e.g. RANZCP)

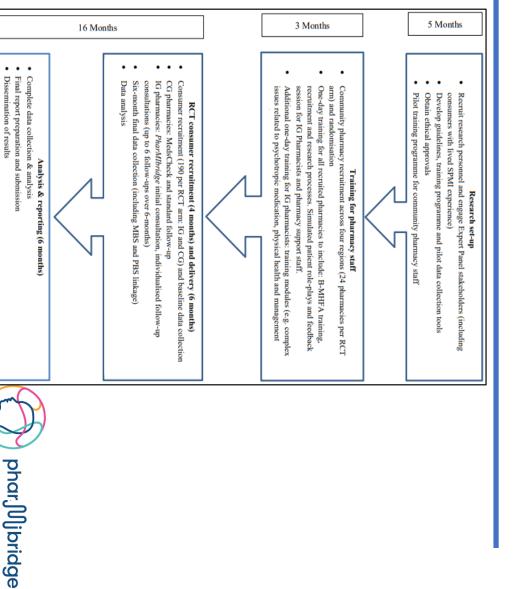
## Training Working Group

- oversee development of training content
- health professional and consumer representation



### Study timeline

- Pending COVID-19 delays
- Ethics approved and expert panel endorsed
- ACT and HNE pharmacies trained in Sept/Oct 2020
- 29 pharmacies participating
- 128 consumers participating (Jan 2020)
- Training for Regional Victoria pharmacies planned for 8-9<sup>th</sup> February



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- Dr Jack Collins
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- Rebecca Segrott
- Marsha Gomez
- Pharmaceutical Society of Australia
- Hannah Loller
- Stefanie Johnston
- Greer Clifford











Open access Protocol

## BMJ Open Bridging the gap between physical and mental illness in community pharmacy

(*PharMIbridge*): protocol for an Australian cluster randomised

controlled trial

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